

Social Studies
Seventh Grade Academic Standards
(KC4 Social Studies 2003)

History

- 7:1 TLW identify, research, and explain the origins of contemporary issues in selected countries/regions of the world and how they have been influenced by people and past events.
- 7:2 TLW investigate and analyze various perspectives and conflicting accounts of events, issues, and decisions from selected countries in the eastern hemisphere.

Geography

- 7:3 TLW describe, compare, and explain the diversity and interrelationship of the characteristics of ecosystems, resources, cultures, and communities of selected countries in the eastern hemisphere.
- 7:4 TLW describe, compare, and explain how location, movement, and communication and global issues influence people, economic activity, and ideas of selected countries in the eastern hemisphere.
- 7:5 TLW describe, compare, explain, and map the physical aspects of geography of selected countries in the eastern hemisphere.

Civics

- 7:6 TLW describe, analyze, and explain the purposes, organization, and ideals embedded in the foundational documents of the United States government and compare with governments of selected countries in the eastern hemisphere.
- 7:7 TLW describe the purposes of the major international organizations involving selected countries in the eastern hemisphere, and explain how the United States works with each to protect its interests and resolve international conflict.

Economics

- 7:8 TLW describe, explain, and analyze how the economic forces of scarcity and choice affect the economic decisions made in the United States, and compare with selected countries in the eastern hemisphere.
- 7:9 TLW describe, explain, and analyze economic systems, the economic role of government, and trade in the United States, and compare those with selected countries in the eastern hemisphere.

Individuals & Groups in Society

- 7:10 TLW describe and explain the causes, consequences, and geographic, civic, economic, and historic contexts of local, state, national, and/or global issues and events.

Social Studies

Seventh Grade Expectations

As a result of the standards being learned, by the end of 7th grade, the learners will:

- 7:1 Construct a timeline of historical events for a given country that identifies the causes leading up to that government's instability.
- 7:2 Complete a small group activity that evaluates the problems of developing nations (KC4).
- 7:3 Use graphic organizers to compare and contrast regional characteristics within continents.
- 7:4 Chart the interrelationships of the five themes of geography within selected countries of the eastern hemisphere.
- 7:5 Create regional maps that identify major geographical features. (These can be employed to develop 7:3 and 7:4.)
- 7:6 Identify the use of core democratic values within the primary documents of the United States government.
- 7:7 Compose a letter to an OPEC official detailing the effects of gas prices on their own lives.
- 7:8 Create a chart which compares the free market system of the United States with other market systems in the eastern hemisphere. This should include examples of consumers and producers and denote the type of government in power.
- 7:9 After discussing the meaning and examples of the term "economic indicators", students research statistics for these examples in the United States and countries in the eastern hemisphere. These are used to create a classroom graphic organizer.
- 7:10 Students will search various media to identify economic and social conditions in given nations. They will predict, based on this information, what the future holds for this nation in regard to social and economic conditions. These reports are then presented to the class for discussion.